

Society for Psychological Anthropology



Fall 2025 Newsletter

Edited by AJ Jones and Angela Leocata

Table of Contents

SPA at the AAAs.....	3
Call for Applications: Lemelson Fellowship.....	6
Research Feature.....	7
Featured Books	10
Monographs	11
Edited Volumes	15
Invitation: CMS Book Series	21
Current <i>Ethos</i> Issue: September 2025	23

SPA at the AAAs

We hope to see you at these **SPA sponsored panels** at the American Anthropological Association Annual Meeting: Ghosts in **New Orleans** on **November 19th-23rd, 2025**.

**Lived Experience as a Lens for Understanding
Displacement and Forced Migration**

Thursday, November 20th | 8:30-10:00 AM | Roundtable/Town Hall

**Listening Back: Veteran Engagement and the Ethics
of Recognition in VA Research**

Thursday, November 20th | 10:15-11:45 AM | Oral Presentation Session

**On Ghosts and Haunting in Indigenous Health Research:
Conversational Insights from Indigenous Research Methodologies
and Community-Led Health Projects**

Thursday, November 20th | 4:15-5:45 PM | Conversation/Debate

**Social Difference, Disability, Critique: Perspectives
from Critical Phenomenology**

Thursday, November 20th | 4:15-5:45 PM | Oral Presentation Session

**Cyborg Intimacies: Explorations in the Technological
Mediation of Intimate Relationship**

Friday, November 21st | 8:30-10:00 AM | Oral Presentation Session

**Political Subjectivities in a Time of Ontological
Threats, Trauma, and Social Turmoil**

Friday, November 21st | 4:15-5:45 PM | Oral Presentation Session

**Repetition, Transformation, Annihilation:
Ethnographic Encounters with the Psychoanalytic Drives**

Saturday, November 22nd | 10:15-11:45 AM | Roundtable/Town Hall

SPA at the AAAs, cont.

Regrets: Ghosts of the Past, Spectres of the Future

Saturday, November 22nd | 12:45-2:15 PM | Roundtable/Town Hall

What is Psychological Anthropology's Enduring Value for Anthropology and Psychology?

Saturday, November 22nd | 12:45-2:15 PM | Roundtable/Town Hall

Ghosts and Other Unpredictable Others

Saturday, November 22nd | 2:30-4:00 PM | Roundtable/Town Hall

Keywords in the Anthropology of "Mental Health": Towards a Relational Mapping

FridSaturday, November 22nd | 2:30-4:00 PM | Roundtable/Town Hall

Ethnographic Discomfort: The Political and Ethical Project of Centering Experience in Research, Collaboration, and Writing

Sunday, November 23rd | 8:30-10:15 AM | Oral Presentation Session

The Ghosts of Coloniality in Latin America: Old and New Specters Haunting the Continent

Sunday, November 23rd | 10:15-11:45 AM | Roundtable/Town Hall



SPA at the AAAs, cont.

Please join us at the **SPA Business Meeting** at the 2025 AAA Meetings in New Orleans!

When? Saturday, November 22nd | 11:45 AM – 12:45 PM

Where? Marriott Room: Studio 3

The annual business meeting of the Society for Psychological Anthropology is open to all current members as well as those interested in the society.

We will discuss SPA events and achievements during the past year, provide announcements and plans for the upcoming year, and present awards.

Help up celebrate our fantastic board members whose terms finish at the end of 2025 as we get ready to welcome our newest board members, including incoming President C. Jason Throop and incoming President-Elect Cheryl Mattingly.

But wait, there's more! Keep an eye out for a message from our listserv about **an informal evening gathering on Saturday, November 22nd** to celebrate the SPA.

Call for Applications

The SPA/Robert Lemelson Foundation Program Fellowship

Due: January 15th, 2026

Contact: Devin Flaherty – devin.flaherty@utsa.edu

The SPA/Robert Lemelson Foundation Fellowships are designed to provide **graduate students** working in the field of psychological anthropology with funding to pursue **exploratory research** for planning their doctoral dissertation research and/or methods training to prepare for their doctoral dissertation research. Research projects supported by the funding should have the potential of **advancing the field of psychological anthropology**.

Normally, fellows receive their awards after their first or second year of graduate training as they begin to develop their dissertation research projects. Proposed exploratory projects are evaluated for viability and the potential of resulting in future dissertation research that will advance the field of psychological anthropology. Preference is given to applicants conducting exploratory **research abroad**. There will be a limited number of SPA/RLF awards available for the 2026 round. Each fellow is expected to receive between **\$3,000 and \$6,000** depending upon need.

<https://spa.americananthro.org/funding-and-prizes/the-spa-robert-lemelson-foundation-fellowship-program/>.

Research Feature

Cultural Models Tools for Court-Involved Children in the U.S.

Eileen Anderson, Case Western Reserve University

A Guardian Ad Litem (GAL) is a court-appointed advocate responsible for representing the best interests of a child in legal proceedings. Approximately one million children per year in the United States are represented by a GAL. These children, aged 0–17, are often undergoing significant instability due to abuse or neglect proceedings, high-conflict divorce, juvenile justice involvement, or medical complexity. Although the GAL program is federally supported, it is administered at the state level. In most states, a GAL must be a licensed attorney; however, only three states require that GALs have any formal background in child development, education, psychology, or related fields. Judges and magistrates tend to give substantial weight to GAL recommendations, and those recommendations are frequently adopted by the court.

I began interviewing GALs and families who had been assigned a GAL in Ohio several years ago. Early in this project – within the same week – I interviewed two white, mid-thirties GALs trained as JDs. During both interviews, I asked about how they navigated allegations of corporal punishment or physical abuse. I posed the same question: what happens if they suspect a parent is hitting a child?

GAL 1: “Well, my parents hit me, and I turned out fine...I mean, I have a JD and everything...Sometimes parents just hit their kids as part of discipline...”

GAL 2: “My parents hit me...It scarred me for life...I’m still in therapy...If I learn a parent is hitting a child, I recommend immediate removal of custody.”

The stark contrast between these responses took my breath. Two children in similar circumstances could receive dramatically different recommendations

Research Feature, cont.

based not on the facts of their case, but on the GALs' own personal histories and meaning-making. As my research continued, I encountered additional cases in which cultural assumptions shaped critical – and sometimes life-altering – decisions for children. As a psychological anthropologist, I knew that GALs needed accessible, concrete tools to help elicit and examine cultural models informing their evaluations.

I contacted the program administrators at the Ohio Supreme Court and began collaborating with them on continuing legal education. Drawing on training from Robert LeVine and the precedent of Arthur Kleinman's cultural formulation questions in medicine, my team developed the Anderson Cultural Models Tools.

These tools consist of three structured questionnaires that assess cultural models regarding: (1) healthy child development, (2) caregiving and childrearing practices, and (3) adolescent wellbeing (see Figures 1–3). They have been taught to hundreds of GALs and related professionals, including Court Appointed Special Advocates (CASAs) and magistrates, and have been refined based on feedback from diverse practice contexts across Ohio.

In every training, the first step is self-reflection: participants complete the questionnaires themselves. This process reveals how their own developmental and caregiving assumptions were formed and how strongly those assumptions may influence their interpretations of their clients' behaviors. Participants overwhelmingly report that they had not previously recognized the extent or impact of their previously unexamined beliefs.

Beyond individual insight, the tools have helped reduce conflict in cases where involved parties hold contrasting cultural models, such as divorcing parents or biological and foster families. One GAL described using the tools to help a 10-year-old understand why expectations differed across households; this reframing facilitated greater flexibility and mutual understanding.

Research Feature, cont.

Another GAL reported using the tools to support a 13-year-old transitioning into foster care by helping both the child and foster family interpret differences as cultural variation rather than deficiency, which improved adjustment and emotional wellbeing.

Our team at Case Western Reserve University continues to translate theory, method, and data from psychological anthropology into applied resources for courts and child-serving professionals. Our next project, Kids' Health and the Courts, is a podcast scheduled for release in 2026. Our ongoing goal is to support improved training for GALs, CASAs, and others across all 50 states and beyond.

Learn more here: <https://case.edu/news/kids-courts-and-care-how-cwru-professor-eileen-anderson-protects-vulnerable-youth-across-ohio>

Anderson Cultural Models Tools © 2025



Table 1 Anderson Healthy Child Development Cultural Models Questionnaire ©

AHCD-Q: Describe what a healthy, thriving child at age(s) [focal child/ren's ages] look(s) like.

Sample script: I am trying to understand your perspective on what a healthy and thriving child x-years old looks like. I am going to ask you 10 questions that you may answer any way you wish. You may also add additional information I did not ask if you think it is important.

1. What does a healthy, thriving x-year old look like?

2. What kinds of activities should this child be engaged in?

3. How should they behave at school? At home?

4. What makes them a "good" baby/child/adolescent?

5. What is "bad" or undesirable behavior from a child this age?

6. What are the most important factors in this child's physical well-being?

7. What are the most important factors in this child's emotional well-being?

8. What are the most important factors in this child's social well-being?

9. Who are important people for this child to have in their life?

10. What do you hope for most for this child's future?

Anderson Cultural Models Tools © 2025

For more information, please contact:
Dr. Eileen Anderson
Anne Templeton Zimmerman, MD Professor of Bioethics
School of Medicine | Case Western Reserve University
epa5@case.edu | 216-368-2259

Table 2. Anderson Healthy Parenting/Caregiving Cultural Models Questionnaire ©

AHPC-Q: Describe what a "good parent" or "good caregiver" looks like.

Sample script: I am trying to understand your perspective on what good parenting/caregiving looks like. No parent/caregiver is perfect, but we all have goals and ideals we try to uphold. I am going to ask you ten questions that you may answer any way you wish. You may also add additional information I did not ask if you think it is important.

1. What makes a parent a "good parent" or "good caregiver"? Why?

2. What is most important to do as a parent/caregiver?

3. What should a parent/caregiver never do?

4. What makes for a "bad parent" or "bad caregiver"? Why?

5. What challenges do you have right now with meeting your parenting/caregiving ideals?

6. How do you discipline/correct a child this child's age?

7. What should be the relationship between home and school with respect to this child?

8. What should be the relationship between home and health care professionals with respect to this child?

9. Who else is important in this child's life? Why?

10. How do you understand the role of the CASA/guardian ad litem, and what are your expectations for me?

Anderson Cultural Models Tools © 2025



Table 3. Anderson Adolescent Cultural Models Tool ©

AACM-Q: Describe your current goals for yourself

Sample script: I'm going to ask you some questions about your goals for yourself and your experiences of achieving your goals. These questions are designed for me to help you. I would like to hear answers to all the questions. You may answer how you like, ask more questions, not answer, or add other information.

1. What do you hope for in the next stage of your life when you are 18?

2. How will you know you are a successful young adult?

3. What is an unsuccessful young adult?

4. What does your ideal relationship with your parent(s) or guardian(s) look like?

5. How will you know when you are achieving your current goals?

6. How can your parent(s) or guardian(s) best support you through this next phase of your life?

7. What in their relationship hurts or limits you in achieving this next phase of life?

8. How will you use what you have learned during adolescence to help others?

9. What else should I know to help you do well and be well?

10. What do you understand about my role and how I can help you?

Anderson Cultural Models Tools © 2025

For more information, please contact:
Dr. Eileen Anderson
Anne Templeton Zimmerman, MD Professor of Bioethics
School of Medicine | Case Western Reserve University
epa5@case.edu | 216-368-2259

Table 4. Optional Summary Sheet for ACM-Q ©

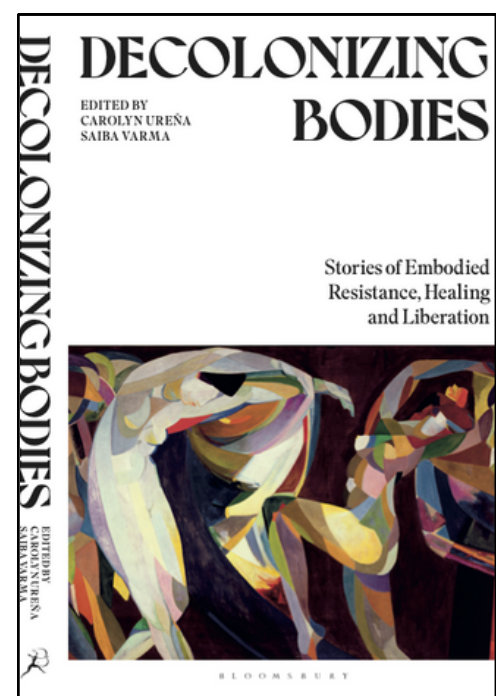
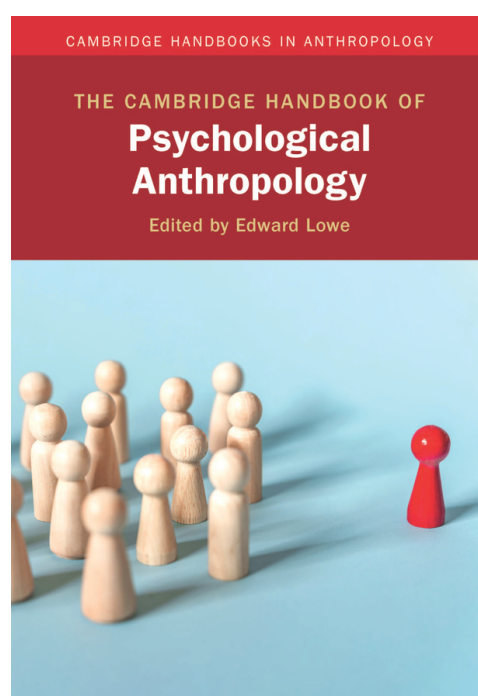
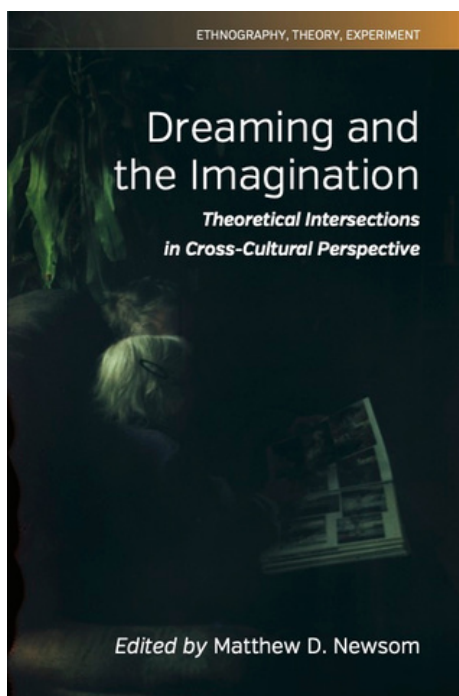
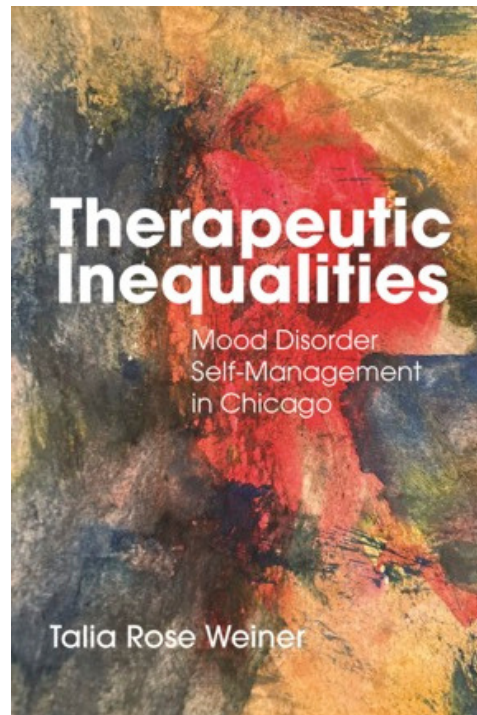
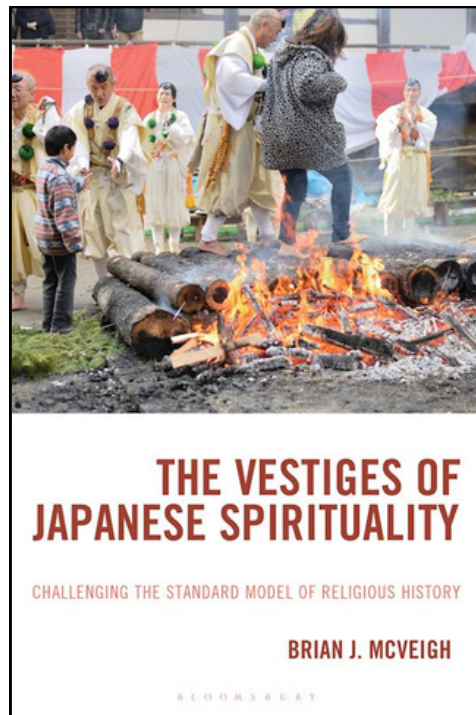
ACM-Q Sample Summary Sheet

Consider	Caregiver 1	Caregiver 2	Child/Adolescent
Caregiving Model*			
Exceptions to Model?			
Red Flags?			
Additional Resources to Offer?			
Additional Consults Needed?			
Similarities, Caregiver 1 and 2			
Differences, Caregiver 1 and 2			
Potential Red Flag Problems in Differences			
Child/Adol Strengths with Each Caregiver			
Child/Adol Triggers/Red Flags with Each Caregiver			
Other Notes:			

*E.g. Caregiving styles such as Authoritative, Authoritarian, Permissive or other.

Featured Books

We are thrilled to spotlight the recent and upcoming publications of SPA members!





THE VESTIGES OF JAPANESE SPIRITUALITY

CHALLENGING THE STANDARD MODEL OF RELIGIOUS HISTORY

BRIAN J. MCVEIGH

The Vestiges of Japanese Spirituality: Challenging the Standard Model of Religious History

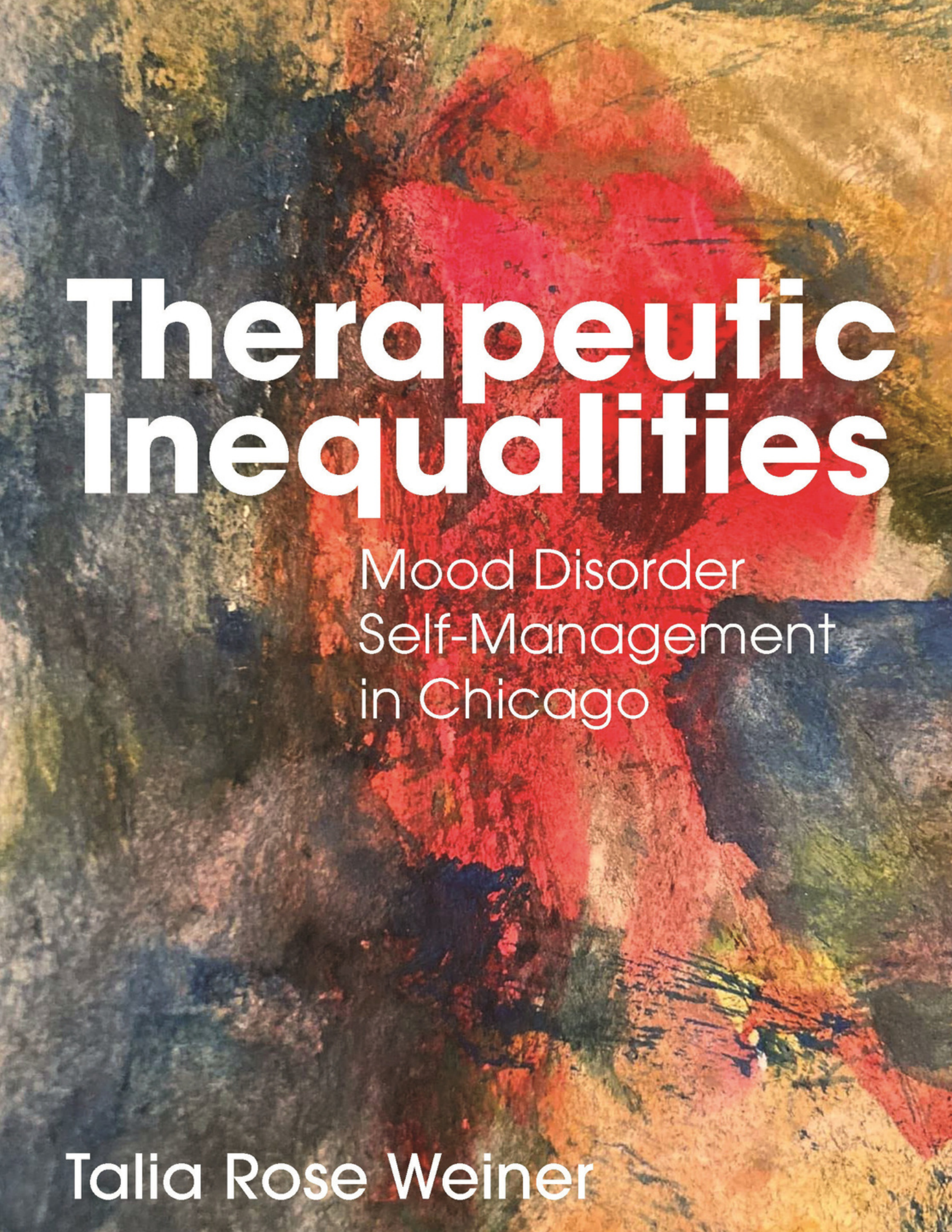
Brian J. McVeigh

Bloomsbury Press

By positioning Japan within a global perspective, Brian J. McVeigh challenges the “black-box” approach to psyche that dominates studies in the history of religion. He employs cultural psychological analysis by first highlighting how the sociohistorical forces that shape mental processes are ignored. Next, by exploring shamanism, oracular activities, and mountain asceticism or Shugendō, he presents the historical background of Japanese religion. By investigating spirit possession—a vestige of an obsolete neurocultural arrangement—McVeigh argues that the current practices of Japan’s new religions are relics of an earlier mentality that have been creatively renovated and re-adapted for the present-day. Unlike other works, this book treats possession as a legitimate topic in and of itself, requiring explanatory analysis rather than dismissing it as a mere epiphenomenon. This genuinely interdisciplinary work transcends mainstream academic fields and will appeal not just to Japanese and Asian religion specialists, but to anyone interested in the psychology of religion and the history of spirituality.

<https://www.bloomsbury.com/us/vestiges-of-japanese-spirituality-9781666977936/>

Brian J. McVeigh works in private practice as a licensed mental health counselor and is Senior Researcher and Advisor at the Julian Jaynes Society. He was awarded a PhD in anthropology from Princeton University. He researches how humans adapt, both through history and therapeutically and has published extensively on psychotherapy, the history of Japanese psychology, the origins of religions, the Bible, ancient Egypt, spirit possession, art and popular culture, linguistics, nationalism, and changing definitions of self, time, and space. His current projects include *Ghosts and Gods of Ancient Rome: What They Say about Human Psychology*, *Julian Jaynes: A Guide for the Perplexed*, and a work of fiction, *The Abyss Speaks*.



Therapeutic Inequalities

Mood Disorder
Self-Management
in Chicago

Talia Rose Weiner

"Self-management"

approaches ask the most from
those with the least

Therapeutic Inequalities offers a powerful and timely critique of the U.S. mental healthcare system, uncovering how structural disparities are maintained—and often hidden—through the widespread promotion of “self-management.”

Drawing on two years of ethnographic fieldwork and community-engaged research, the volume traces how “self-management”—a treatment model that encourages patients to regulate their own conditions—has gained prominence in the care of mood disorders like depression. It calls for a radical reimagining of both mental health and personhood—one that values empathy, community, and the recognition of our shared vulnerabilities.



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AVAILABLE JANUARY 2026

ETHNOGRAPHY, THEORY, EXPERIMENT

Dreaming and the Imagination

*Theoretical Intersections
in Cross-Cultural Perspective*

Edited by Matthew D. Newsom

Dreaming and the Imagination: Theoretical Intersections in Cross- Cultural Perspective

edited by Matthew D. Newsom

Berghahn Books

Of all the human behaviors anthropologists consider, perhaps the most conceptually challenging are those that cannot be directly observed. This volume draws from rich ethnographic data to offer theoretical and methodological tools for mapping the intersections between two such behaviors: dreaming and imagination. Although Western perspectives tend to cast these as personal experiences contained within individual minds, each contributor explores diverse cultural and historical contexts to demonstrate how these behaviours are always in some sense cultural and influenced by social others. The cross-cultural approach suggests theoretical flexibility and expands the study of imagination across multiple disciplines.

<https://www.berghahnbooks.com/title/NewsomDreaming>

Matthew D. Newsom is an Assistant Professor of anthropology in the Department of History, Sociology, and Anthropology at Southern Utah University. His research on the topics of dreaming and collective memories among young German adults has appeared in several edited volumes, including *New Directions in the Anthropology of Dreaming* (Routledge, 2020).

THE CAMBRIDGE HANDBOOK OF

Psychological Anthropology

Edited by Edward Lowe



The Cambridge Handbook of Psychological Anthropology

edited by Edward Lowe

Cambridge University Press

Bringing together contributions from a global team of renowned scholars, this Handbook provides a comprehensive guide to the dynamic field of psychological anthropology. It is divided into five parts and includes a critical updating of the theoretical foundations for psychological anthropology, covering cognitive, psychodynamic, linguistic, and phenomenological views. It provides the first-ever lifespan perspective on human development in culture from the perspective of anthropology and also contains sections that connect the biological dynamics involved in human experience through to social, cultural, and historical perspectives. It considers important political-economic concerns for psychocultural studies, including Indigenous perspectives and expert voices from the global south. By showing how researchers can break out of the disciplinary silos that separate important fields in the human sciences, like anthropology and psychology, it emphasizes the importance of working collaboratively together in order to enrich our understanding of the human condition.

A 20% discount is available using the code **TCHPA2025** when purchasing from the Cambridge University Press Store.

<https://www.cambridge.org/us/universitypress/subjects/anthropology/anthropology-general-interest/cambridge-handbook-psychological-anthropology?format=HB&isbn=9781316515679>

DECOLONIZING BODIES

EDITED BY
CAROLYN UREÑA
SAIBA VARMA

Stories of Embodied
Resistance, Healing
and Liberation



B L O O M S B U R Y

"Decolonizing Bodies reveals both resilience and vulnerabilities of the sensuous bodies as the foundation of meaning, experience, and transformation. The rich collection of personal, scholarly, and artistic stories invites the readers to engage their own bodily awareness to sense and feel with the authors. The book is a call for reimagining the way we embody our communities and relationships through decolonial healing."

SACHI SEKIMOTO, MINNESOTA STATE UNIVERSITY, MANKATO, USA

"Ureña & Varma's generative, wide-ranging, multi-genre collection puts flesh and blood on decolonizing as a mode of being-perceiving-theorizing that reorients our attunement to self and world and conclusively transforms our creative and scholarly practice. Whether analyzing urban gardens in Kashmir and Colombia, reading racist US archives or mapping a process-driven exploration for a film in progress, each contribution enacts a vital aspect of the reclamation and reinterpretation integral to decolonizing knowledge."

LATA MANI, AUTHOR OF *MYRIAD INTIMACIES* AND DIRECTOR OF *THE POETICS OF FRAGILITY*

Decolonizing Bodies offers novel theorizations of how racial capitalism, colonialism, and heteropatriarchal violence erode the bodily schema and experiences of racialized and colonized populations, profoundly constraining their being in the world. The book invigorates embodiment studies by centering the experiences and struggles of Black, Indigenous, colonized, disabled, queer, and racialized subjects, showing how they live these displacements and disintegrations.

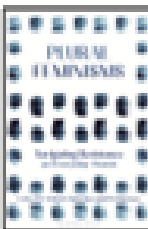
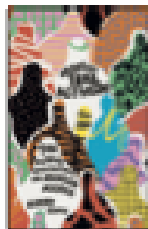
The volume powerfully demonstrates how racism and colonialism sediment in bodily and habitual registers that are active, ongoing, made and remade. Bodies, the contributors argue, powerfully register the impacts of colonial and racialized violence, but through practices of embodiment, they also digest, expel, and transform them. In centering non-normative subjective experiences and making space for different kinds of embodied knowledge, *Decolonizing Bodies* also takes a step toward decolonizing academic knowledge.

CAROLYN UREÑA is the Director of Academic Advising in the College of Arts and Sciences at the University of Pennsylvania, USA.

SAIBA VARMA is Associate Professor of Anthropology at the University of California, San Diego, USA.

GENDER & SEXUALITY STUDIES

BLOOMSBURY ACADEMIC



Cover design by Adriana Brioso
Cover image: Arthur Bowen Davies, *Dances*, 1914 or 1915, oil on canvas. Gift of Ralph Harman Booth, 27.158.
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Also available from
Bloomsbury Academic
www.bloomsbury.com

ISBN 978-1-350-37487-4

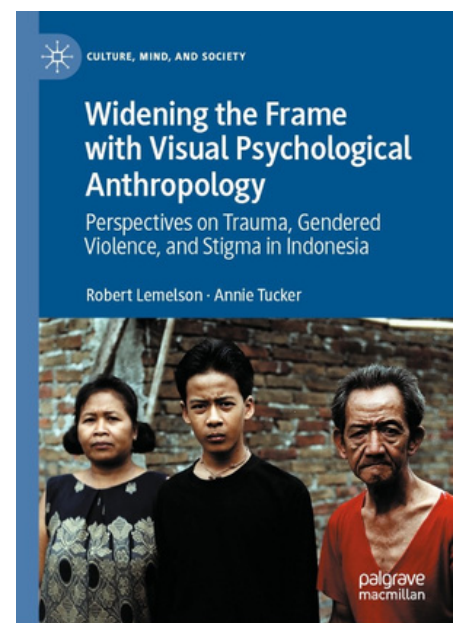
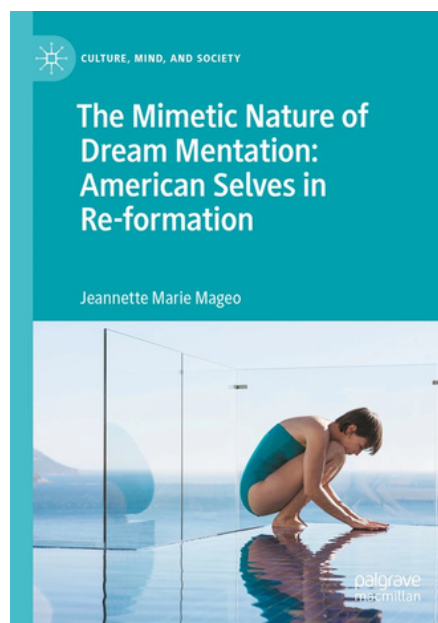
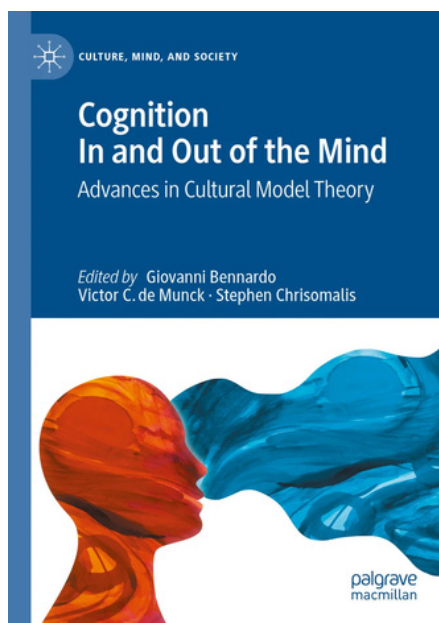


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Invitation: Culture, Mind, and Society Book Series

The SPA invites you to submit manuscripts to our Culture, Mind, and Society Book Series, published by Palgrave Macmillan (part of the Springer Nature Group)

The SPA – a section of the American Anthropology Association (AAA) – and Palgrave-Macmillan aim at publishing innovative research that explores the interface of human subjects (emotions, thoughts, and experiences) and their material, social, cultural, and political milieus. Psychological Anthropology is broadly defined in this book series. It includes all research in the diverse fields of psychology, biomedicine, psychiatry, and anthropology that examines human emotions, cognitions, ideas, actions, interactions, and their work in social micro-level sites and in connection with broad social fields, organizations, institutions, nation-states, and other power structures.



Culture, Mind, and Society

Book Series, cont.

The series welcomes proposals for either monographs or edited volumes – in the form of short books (25,000-50,000 words) or full-length (70,000-120,000).

Please see the series description and guidelines on the Palgrave website: <https://link.springer.com/series/14947>.

Palgrave distributes and promotes the book series online and through other channels. All titles are included in an [eBook subject collection](#), which attracts over 50 million users from 15,000 institutions worldwide and offers tangible benefits in making our books highly downloaded and cited, hence amplifying the reach of our work. In addition to this, on publication, all titles will feature on a product page on SpringerLink, including 'Look Inside' functionality, full book and individual chapter download functionality, social media sharing buttons, and Bookmetrix indicating citations, readers, and downloads. On this page, customers can view all product details, access sample content, and order your book in both print and electronic form.

Palgrave editors regularly attend international conferences and meetings, including the AAA and EASA, to promote recent publications in the series and the Anthropology program broadly.

Potential authors can contact Meredith Keffer, Commissioning Editor at Palgrave Macmillan (meredith.keffer@palgrave-usa.com), or Yehuda Goodman, our book series editor and SPA board member (ygoodman@huji.ac.il).

Volume 53 | Number 3 | September 2025

ETHOS

Journal of the Society for Psychological Anthropology



WILEY

American Anthropological Association



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Contents

ORIGINAL ARTICLE

- Care, complicity, and containment: Professionals' experiences of moral injury working in US immigration detention centers e70022
Lauren Medina
- Asymmetrical knowledge: An anthropological proposal from Argentina to study how we affectively know with others in an unequal world e70001
Mariana García Palacios and Paūlah Nurit Shabel
- Making moral selves through comparison: Narratives of moral decline and the modern virtuous self among middle-class older adults in Nepal e70005
Paola Tinè
- Literacy and illiteracy, its relational other: A key topic for collaboration between psychology and anthropology e70015
Erdmute Alber and Carlos Kölbl
- Orientation and atmosphere: Toward an anthropology of political subjectivity e70023
Janis H. Jenkins

SPECIAL ISSUE: PSYCHOTHERAPY, ANTHROPOLOGY, AND A CHANGING WORLD

Guest Editors: Sean M. Dowdy, Arsenii Khitrov, Inga-Britt Krause, and Keir Martin

- Grace and correspondence in ethnography and psychotherapy e70003
Inga-Britt Krause
- Therapeutic aQompaniments: Walking together in hypnotherapy—and ethnography e70004
Nicholas J. Long
- Exile, post-traumatic life desire, and therapeutic empowerment e70017
Mayssa Rekhis
- Affecting with and being affected by person-centered interviewing and observation e70020
Douglas Hollan